## Project AWARE Meeting January 23, 2018 8:30-10:00 am

*Mission*: Cuyahoga Community Team works across systems to improve physical, mental, and educational needs and increase access to appropriate resources and services for youth in Cuyahoga County.

*Vision*: Cuyahoga County children and families will be socially, emotionally, behaviorally and academically resilient and productive citizens.

**Present:** Mary Wise (ESC/CC); Denise Pietrzak (ESC/CC); Caitlin Metheny (ESC/CC); Michelle Riske-Morris (CWRU); Allison Trotter (Bellefaire); Linda Blanch (Euclid); Lynn Franks (Ohio Guidestone); Sherrell Benton (Euclid), David Hussey (CWRU); Madison Wheeler (CWRU); Linda Torbert (ADAMHS); Scott Barber (BCSD); Vet Nixon (Starting Point); Rachel McDonald (BCSD); Bridget Gibbons (Juvenile Court); Molly Wimbiscus (Cleveland Clinic); Tanya Burney (ADAMHS); Marianna Seeholzer (DCFS)

Agenda Item	Discussion	Next Steps
Welcome	New Partners:	
2. Healthy Schools	➤ Sustainability	Mary to share funding information at upcoming
and Communities	<ul> <li>What funding have we spent? And where?</li> </ul>	meeting.
<b>Resource Team</b>	<ul> <li>Grant ending Sept. 2019</li> </ul>	
(State Management	<ul> <li>CAMS may be offered at ESC of CC in future</li> </ul>	
Team) Update	<ul> <li>Trainings are currently available in other</li> </ul>	
	areas. Flyers Distributed.	
3. Project AWARE	Web Page Drop Down Choices	Caitlin working with ESC to identify data-tracking
Cuyahoga County	<ul> <li>Sample Referral Forms</li> </ul>	issue with newsletter.
Updates:	<ul> <li>Topics with special resources to share:</li> </ul>	
	Suicide	

HANDOUTS: Agenda, AMSR Workshop flyer, CAMS Workshop flyer, Kognito Training flyer, Friend2Friend flyer

<ul> <li>Depression</li> </ul>	
<ul> <li>MH agencies</li> </ul>	
Transitioning Youth Subgroup	
<ul> <li>Met in December to discuss barriers and gaps of</li> </ul>	
youth transitioning from Hospitalizations,	Subgroup continuing to track data of transitioned
Residential placements, Detention Center, Foster	youth – will have ready to share at next subgroup
Care, etc to school.	meeting
<ul> <li>Discussion focus primarily on transitioning from</li> </ul>	
a hospitalization	Looking to future of transitioning youth:
<ul> <li>Juvenile Court using an intern to track data for</li> </ul>	-seriously identify time commitments and quality of
students who were exited and how many were	training for staff
transitioned vs. were not transitioned ("fell	-identify and share best practices
through the crack during the shuffle")	-Establish standard of care for re-entry guidelines
<ul> <li>Identifying weakness in ongoing care – forget</li> </ul>	
they are seminal events and do not often have	Four Priorities to be addressed by Subgroup:
ongoing system to monitor student	1.Re-entry from various systems
<ul> <li>Need to improve obtainment of releases of</li> </ul>	2.Communication
information and enhance communication	3. Data Collection
between systems, schools, & families (consider	4. Special Populations
parent resistance, too)	1 1
• A Re-entry point of contact might be helpful for	
smoother transition communication and	
processes	
<ul> <li>Molly W. shared: Nicole Holly (Brunswick)</li> </ul>	
hired through grant, clinical MH individual	
through guidance department to slowly build re-	
entry plan	
$\succ$ CMT Sustainability	
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<ul><li>came out of that discussion</li><li>Place 3 stickers at area of priority for</li></ul>	iorities
	aitlin will be sharing PAX implementation steps th Lakewood & Parma to guide next steps

<ul> <li>Identified PA therapist was</li> </ul>
previously the school-based therapist
with a case-load of students
<ul> <li>Bellefaire was down-staffed &amp; had</li> </ul>
difficulty placing new MH
professional in a building
<ul> <li>Question for future therapist position</li> </ul>
needs: Moving forward, would it be
beneficial to post therapist job
through district, but hire through
agency?
<ul> <li>Euclid using dollars for 15-20 students in one</li> </ul>
building based off previous year referrals;
attempting to use MH services to help decrease
negative behaviors. Implementing school-based
WhyTry social skills curriculum for students,
staff, and family (evening program).
<ul> <li>Need to be better at tracking outcome data;</li> </ul>
already successful tracking of prevention data.
Should focus on EBP.
<ul> <li>Need to explore resources and gaps for families</li> </ul>
with private insurance to assure they are
receiving needed services and supports.
➤ Mini-grants
• Euclid now has a second MH person in building
to focus on WhyTry activities Mini-grant teams continue to track data and submit
<ul> <li>Tracking previous year's data and quarterly data monthly</li> </ul>
<ul> <li>Lakewood getting started</li> </ul>

4. Agency/District Updates: CMT-Advisory	<ul> <li>Parma shared anecdotal and general evaluation data</li> <li>CHUH shared early outcome data</li> <li>System Navigator / HB 410</li> <li>Continuing to receive calls</li> <li>Outreach needs to continue; individuals are unaware of system navigator and surprised of services provided.</li> <li>HB410 Pilot program just recently submitted data to state. There is minimal data due to planning and installation and later implementation. Districts are seeing concerns around MH, transportation, family dynamics that impact attendance.</li> </ul>	<ul> <li>a. Upcoming Trainings: <ol> <li>Jan. 31<sup>st</sup> Understanding &amp; Managing Trauma: Train-the-Trainer</li> <li>Feb. 6<sup>th</sup>, 14<sup>th</sup>, and 21<sup>st</sup> School Crisis Response Team (fee)</li> <li>Feb. 17<sup>th</sup> 20<sup>th</sup> Annual Summer and Beyond Fair</li> <li>March 14th PAX Initial Teacher Training (40 slots)</li> <li>Be Present Campaign www.bepresentohio.org</li> </ol> </li> <li>NEXT MEETING:</li> </ul>
Board Meetings:		February 27 <sup>th</sup> , 2018 8:30-10am Bring updates on your mini-grant projects

CWRUdata on Activity Logs TRANSITIONING YOUTH Subgroup 2/27
<mark>10:00-11:30am.</mark>